## The Chinese University of Hong Kong FACULTY OF SCIENCE

Mid-Term Classroom Feedback Questionnaire for Lecture Courses

Na	ame of Instructor:		
Co	ourse name and number:	Year and term:	
1.	Each of the following statements deals with a basic conopinion on each component by giving a score, reserving to performance. Circle a number to indicate your score.	omponent of teaching. Please give your the highest scores for exceptionally good	
		Low High	
A.	Presents concepts coherently and in an appropriate conte	8 23 6	
B.	Lectures clearly, states objectives, summarizes major point presents material in an organized manner, and provides emphasis.	ints. 1 2 3 4 5	
C.	Is sensitive to the response of the class, encourages studer participation, and welcomes questions and discussion.	ent $1  1^2  3  2^4  7^5$	
D.	Is available to and friendly toward students, is interested is students as individuals.	in $\frac{1}{\sqrt{2}}$ $\frac{2^2}{7^3}$ $\frac{4}{2^2}$ $\frac{4}{10^5}$	
E.	Can arouse students' interest and enthusiasm about the subject.	1 12 153 1 4 / 5	
2.	Was the level of the course:  Too elementary or simple 2  About right 3    Too advanced		
3.	Was the pace of the course:  ☐ Too slow 2 ☐ About right ₹2 ☐ Too fast 5		
5. V (a)	Vas the nature of the course:  Theoretical 2    Applied and practical 2    Vas the reading (or other material) in the course:  Insufficient in quantity 7 (c)    About right 3    Excessive	Too elementary or simple About right for you  Too advanced	
(b) (l	Dull 4 (d)  Reasonably interesting 27	Well chosen for the course $\frac{20}{3}$ Not well chosen	

(see second page)

6.	Was the proportion of class discussion to lecture:    7 Insufficient   7 (About right   More than enough   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   More than enough right   1 (About right   More than enough right   1 (About right   More than enough right   1 (About right right   More	
7.		
	Where attendency is below 60%, reasons for not attending classes	
8.	What was the name of the Teaching Assistant in the class?	`
	How helpful and effective was he/she?	
9.	Is the grading system in the course appropriate and fair?  22. Yes  1 No  If your answer is "no", what would you suggest?	
10.	Experience has shown that brief but responsible written comments from stude most useful in helping instructors to improve. Please take the time to respond questions:	enits are often the
	Was there something unusually good about the teaching of his course, or about	ut the course itself?
		***************************************
	Was there something unusually <u>bad</u> ?	FINAL .
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	- 1	Wishes .
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This form may be returned by collection in class or by folding and stapling. Please return these before the end of the term as the statistics will be tallied during the break between terms.